



COURSE OUTLINE

OPA227

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Course Code: Title	OPA227: FIELDWORK PRACTICUM V
Program Number: Name	3022: OCCUP/PHYSIO/ASSIST
Department:	OTA/PTA ASSISTANT
Semester/Term:	18W
Course Description:	This course will provide the student with an Occupational Therapy fieldwork placement which is required as partial fulfillment of the required fieldwork hours for successful completion of the OTA/PTA Diploma. During fieldwork placement, the student will consolidate prior learning, under the supervision of an Occupational Therapist. The student will be encouraged to refine and practice role enhancing skills and demonstrate effective interpersonal skills, competent clinical skills and professionalism. Reflective practice will be emphasized to enhance the learning opportunity and promote lifelong learning. The goal is to provide the student opportunities to reliably demonstrate the ability to perform within the scope of practice of an entry level Occupational Therapist Assistant.
Total Credits:	10
Hours/Week:	38
Total Hours:	188
Prerequisites:	OPA203, OPA204, OPA214, OPA216, OPA217, OPA218
Vocational Learning Outcomes (VLO's):	<p>3022 - OCCUP/PHYSIO/ASSIST</p> <p>#1. Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families, and significant others, occupational therapists, physiotherapists, other health care providers, and others within the role of the therapist assistant.</p> <p>#2. Participate in the effective functioning of interprofessional health care teams within the role of the therapist assistant.</p> <p>#3. Establish, develop, maintain, and bring closure to client-centred, therapeutic relationships within the role of the therapist assistant.</p> <p>#4. Ensure personal safety and contribute to the safety of others within the role of the therapist assistant.</p> <p>#5. Practice competently in a legal, ethical, and professional manner within the role of the therapist assistant.</p> <p>#6. Document and complete client records in a thorough, objective, accurate, and nonjudgmental manner within the role of the therapist assistant.</p>
Please refer to program web page for a complete listing of program outcomes where applicable.	

	<p>#7. Develop and implement strategies to maintain, improve, and promote professional competence within the role of the therapist assistant.</p> <p>#8. Perform effectively within the roles and responsibilities of the therapist assistant through the application of relevant knowledge of health sciences, psychosociological sciences, and health conditions.</p> <p>#9. Perform functions common to both physiotherapy and occupational therapy practices that contribute to the development, implementation and modification of intervention/treatment plans, under the supervision of and in collaboration with the occupational therapist and/or physiotherapist.</p> <p>#10. Enable the client's occupational performance by contributing to the development, implementation, and modification of intervention/treatment plans, under the supervision of and in collaboration with the occupational therapist.</p>
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#3. Execute mathematical operations accurately.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>
Course Evaluation:	Satisfactory/Unsatisfactory
Other Course Evaluation & Assessment Requirements:	<p>Evaluation will be based on successful completion of the assigned placement hours and timely submission of relevant documents:</p> <p>Placement Evaluation S/U Fieldwork Reflection S/U Learning Contract S/U Attendance 187.5 hrs (or as assigned) Log Book S/U</p> <p>Evaluation will be based on successful completion of ALL placement hours as assigned and submission of relevant documents by the due dates. In the event a placement is terminated early by the preceptor due to student performance issues an Unsatisfactory grade in the course will be assigned.</p>
Course Outcomes and Learning Objectives:	<p>Course Outcome 1.</p> <p>Initiate and demonstrate reflective practice and a self-directed approach to ongoing learning experiences and the development of lifelong learning skills.</p> <p>Learning Objectives 1.</p> <p>â€¢Develop and implement an effective learning contract. â€¢Selection of appropriate learning goals and objectives based on individual learning needs and opportunities of the clinical placement â€¢Demonstrates anticipatory reflection, reflection in practice and retrospective reflection</p>

during fieldwork placement

â€¢ Incorporates learning resources and learning strategies applicable to the individual learning style (as per â€œLearning Style Questionnaireâ€ â€” in professional portfolio)

Course Outcome 2.

Demonstrate the ability to work collaboratively within the role of an OTA in an Occupational Therapy setting.

Learning Objectives 2.

â€¢ Assists with clerical and administration duties as requested by the fieldwork supervisor or administrative staff (i.e. telephone skills, filing)

â€¢ Assists with maintenance duties as requested by the fieldwork supervisor (i.e. cleaning equipment, preparing treatment areas, inventory and ordering of supplies)

â€¢ Contributes to the functional assessment and administration of standardized tests

â€¢ Produces documentation/records and or educational material concisely, as requested by the fieldwork supervisor

â€¢ Assists the health care team with continuous quality improvement process as appropriate (statistics and data collection, program development, chart audits)

â€¢ Participates in the intervention of the client, based on treatment recommendations provided by the OT (i.e. modalities, functional activities, ADL training)

â€¢ Effectively educate and train clients in the use of assistive devices/adaptive equipment, splints and/or orthotics

â€¢ Ensures contraindications, precautions and side effects are considered

â€¢ Ensures behaviours and skills are within the scope of practice of an OTA/PTA student

Course Outcome 3.

Demonstrate skill in assisting and reporting appropriately to contribute to the Occupational Therapistâ€™s assessments in order to determine a clientâ€™s need for treatment

Learning Objectives 3.

â€¢ Assists in gathering of referral information

â€¢ Contributes to the functional assessment and administration of standardized tests

â€¢ Participates in the intervention of the client, based on treatment recommendations provided by the OT

â€¢ Listens attentively and actively

â€¢ Demonstrates effective clinical observation skills

â€¢ Assists in recording and reporting of assessment results as indicated by the OT

Course Outcome 4.

Demonstrate observations skills of monitoring treatment plans outlined by an Occupational Therapist and identify, report and record when changes/modifications may be appropriate.

Learning Objectives 4.

â€¢ Becomes familiar with report formats including: initial assessment, progress notes and discharge summary

- â€¢ Discusses the role of the OTA regarding documentation/reporting
- â€¢ Applies clinical observation skills, monitor and report any changes in a clientâ€™s functional performance/status
- â€¢ Effectively communicates, both verbally and through documentation, any observations regarding the clientâ€™s functional performance

Course Outcome 5.

Demonstrate the appropriate selection and implementation of activity programs, for a variety of individuals and groups with physical and psychosocial conditions, as prescribed by an Occupational Therapist.

Learning Objectives 5.

- â€¢ Reflects on theory based knowledge gained through curriculum when selecting and implementing activity programs
- â€¢ Ensures contraindications, precautions and side effects are considered when selecting and implementing activity programs
- â€¢ Demonstrates the ability to perform an activity analysis within a vocational setting (where applicable)
- â€¢ Under the supervision of the OT, applies knowledge regarding grading of an exercise or an activity
- â€¢ Demonstrates the ability to conduct/lead a group session (where applicable)

Course Outcome 6.

Implement ADL programs and established strategies by the Occupational Therapist for patients with various problems.

Learning Objectives 6.

- â€¢ Participates in the ADL Assessment
- â€¢ Demonstrates ability to provide ADL training
- â€¢ Demonstrates knowledge and application of remedial techniques and compensatory techniques for functional ADL tasks
- â€¢ Demonstrates knowledge of assistive devices to assist with functional ADL tasks

Course Outcome 7.

Identify and change barriers to a comfortable environment for clients for the purpose of enhancing a clientâ€™s ability to be involved in program of activities

Learning Objectives 7.

- â€¢ Demonstrates effective observational skills of the clientâ€™s behaviours, changes and responses to treatment
- â€¢ Demonstrates the ability to modify the environment and provide appropriate assistive devices to optimize function
- â€¢ Demonstrates the ability to modify the activity to enhance the treatment session
- â€¢ Ensures client positioning to ensure comfort and function
- â€¢ Demonstrates the ability to perform basic modifications to wheelchairs to ensure optimum

comfort

Course Outcome 8.

Demonstrate skill in the application of safety precautions regarding the client and self during therapeutic activities, mobility and positioning procedures.

Learning Objectives 8.

â€¢ Follows health and safety regulations of the clinical facility and is aware of emergency procedures (i.e., isolation precautions, code red)

â€¢ Ensures proper body mechanics of self and the client at all times

â€¢ Keeps working area safe and clean

â€¢ Recognizes changes in clientâ€™s status and notifies appropriate medical staff

â€¢ Demonstrates awareness of precautions, contraindications and side effects when providing interventions

â€¢ Demonstrates safe handling techniques during positioning and transferring of clients

Course Outcome 9.

Demonstrate effective time management skills and problem-solving skills.

Learning Objectives 9.

â€¢ Demonstrates punctuality (for work, meetings, treatment sessions)

â€¢ Demonstrates initiative and self-direction

â€¢ Completes any assignments or projects as requested by the OT, i.e. poster board, information package, presentation

â€¢ Ensures that tasks are completed in an effective and timely manner

â€¢ Begins to apply clinical reasoning skills and problem solving strategies

Course Outcome 10.

Contribute and participate in team meetings both within the department and the agency when appropriate.

Learning Objectives 10.

â€¢ Demonstrates the ability to establish rapport with other members of the interdisciplinary health care team.

â€¢ Initiates conversations with other members of the interdisciplinary health care team

â€¢ Listens attentively and actively to others during team meetings

â€¢ Uses appropriate verbal and non-verbal communication during team meetings (ensuring that message sent is consistent with the intended message)

Course Outcome 11.

Demonstrate appropriate professional and ethical behaviour while participating in both direct and indirect client care activities.

Learning Objectives 11.

- â€¢ Ensures that others (clients and staff) are treated with respect and dignity
- â€¢ Maintains behaviours consistent with the policies and procedures of the clinical setting (dress code, punctuality, absences)
- â€¢ Maintains confidentiality
- â€¢ Manages conflict and accepts feedback in a constructive manner

Course Outcome 12.

Demonstrate appropriate communication/listening skills with client/staff, professional personnel and groups.

Learning Objectives 12.

- â€¢ Use appropriate communication skills that support therapeutic relationships
- â€¢ Use professional terminology when communicating verbally
- â€¢ Demonstrates awareness of non-verbal communication, such as body language, and ensures professionalism at all times
- â€¢ Interprets non-verbal communication of clients and responds appropriately
- â€¢ Modifies communication style to meet the individual needs of the client
- â€¢ Uses effective listening skills and follows through with information obtained
- â€¢ Asks for clarification when necessary, to ensure accuracy and understanding of information

Date:

Wednesday, January 24, 2018

Please refer to the course outline addendum on the Learning Management System for further information.